While SEMR was developed as an enrichment program, research shows that this model is not just for gifted readers. This seminar will summarize the research and provide current research about what currently happens to students American classrooms. Attention will be focused on the special needs of gifted readers as well as the specific differentiated strategies necessary to help all learners progress in reading. The Schoolwide Enrichment Model ReadingFramework (SEMR). The SEMR involves three phases of reading instruction:

- Phase 1 involves selections designed to stimulate reading interest and follow-up through the selection of high interest read-aloud by classroom teachers accompanied by higher level questioning.
- Phase 2 of the SEMR includes opportunities for silent reading and guided instruction in silent reading by the teacher of self-selected high interest reading materials.
- Phase 3 of the SEMR involves opportunities for self-selected work in a variety of enrichment opportunities in reading.

Who should attend:

Teachers (3-8), Gifted and Talented Coordinators, School Leaders

Seminar Date/Time/Location:

March 17, 2011 8:30 to 3:30 CESA 5 Downstairs Conference Room 626 E. Slifer Street, Portage, Wisconsin

Cost: \$20* for registration (CESA 5 GT consortium member fee—non consortium members: \$100)

Send payment to:

Registration is pending receipt of payment for this workshop. Send payment or purchase order to: Wanda Williams, CESA 5, and P.O. Box 564, Portage, WI 53901.

WI PI-34 Standards Addressed:

Teacher: 1, 2, 3; Administrator: 1, 2 & 3; and Pupil Services: 1 & 3

Cancellation Policy:

Refunds will be given only for cancellations received up to three working days before workshop start date.

Registration Deadline: February 18, 2011

Inclement Weather Policy:

In the advent of a cancellation due to inclement weather, every attempt is made to contact registered participants. A cancellation announcement will be available at 608-742-8814, Ext. 273.

Questions:

Contact Julee Dredske, GT Talented Coordinator, dredskej@cesa5.k12.wi.us / 608-742-8814, ext. 289, or Wanda Williams, <u>williamsw@cesa5.k12.wi.us</u>, ext. 273

Seminar Presenter:

Sally M. Reis, Ph.D., Board of Trustees Distinguished Professor Teaching Fellow, Department of Educational Psychology, University of



Connecticut

Sally M. Reis is as a Principal Investigator for the National Research Center on the Gifted and Talented. She was a teacher for 15 years, 11 of which were spent working with gifted students on the elementary, junior high, and high school

levels. She has authored or co-authored over 250 articles, books, book chapters, monographs and technical reports. Her most recent work is a

computer-based assessment of student strengths integrated with an Internet based search engine that matches enrichment activities and resources with

individual student profiles [www.renzullilearning.com]. Her research interests are related to special populations of gifted and talented students, including: students with learning disabilities, gifted females and diverse groups of talented students. She is also interested in extensions of the Schoolwide Enrichment Model for both gifted and talented students and as a way to expand offerings and provide general enrichment to identify talents and potentials in students who have not been previously identified as gifted. She is the Co-Director of Confratute, the longest running summer institute in the development of gifts and talents. She has been a consultant to numerous schools and ministries of education throughout the U.S. and abroad and her work has been translated into several languages and is widely used around the world. She is coauthor of The Schoolwide Enrichment Model, The Secondary Triad Model, Dilemmas in Talent Development in the Middle Years, and a book published in 1998 about women's talent development entitled Work Left Undone: Choices and Compromises of Talented Females. Sally serves on several editorial boards, including the Gifted Child Quarterly, and is a past President of the National Association for Gifted Children. She recently was honored with the highest award in her field as the Distinguished Scholar of the National Association for Gifted Children and named a fellow of the American Psychological Association.

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Registrations for this workshop will be taken via the online CESA 5 MyQuickReg. To register, follow these instructions:

First Time Users of the MyQuickReg:

First time users of the MyQuickReg are asked to fill out an online registration form so that they can register for CESA 5 workshops.

- 1. Use your Internet browser to go to the MyQuickReg login site at: <u>http://www.myquickreq.com</u>.
- 2. Do not click on login if you are a first time MyQuickReg user.
- 3. Click on "not registered? Register here".
- 4. Fill out your profile information, click on "save profile information / become a registered user". You are now registered as a MyQuickReg user and will receive an email confirming your email and password. Note: You are not yet registered for the event.

If you are already a registered MyQuickReg user, to register for a

workshop, go to http://www.myquickreg.com:

- 1. Enter your email and password, click on login.
- 2. Click on "All events" at top-center of the page, and a calendar will come up.
- Navigate to month/year: Select the workshop you want to register for. The workshop information page will come up. Click on "Register for this Event".
- 4. View event details and click on "Submit Registration".
- Complete payment amount and method of payment and click "Submit". Note: If you selected credit card payment, you will go directly to PayPal login.
- 6. MyQuickReg brings you back for a last chance to edit your registration. If Okay, logout.
- 7. You will immediately receive a confirmation email for the event.

We look forward to you joining us!

The CESA 5 Gifted & Talented Consortium Presents

Challenging All Readers with SEM-R (grades 3-8)



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